

ASCH-ERF 2024 ASMW Abstract Submission Application

PROGRAM DEADLINE : November 20, 2023 at 11:59 PM EST (Midnight) - CLOSED

Applicant Information

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ASCH-ERF 2024 ASMW Abstract Submission Form

Contact Information

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If you answer Yes to ASCH Membership and/or Approved Consultant, you can move to the last question on this page. If you answer No to both ASCH Member and ASCH Approved Consultant, you must provide a response to the questions below.

Yes

Are you a member of ASCH?

Are you an ASCH Approved Consultant? (Collected for Informational Purposes Only)

Yes

Please list your graduate degree in a medical or mental health care field.

Ph.D.

List the accredited university from which you received your graduate degree.

Washington State University

Please list your license or certification to practice as a medical or mental health care professional.

PY5233

List the state or province from which you received your license.

FL

Will others be presenting with you? If yes, please identify those individuals, with their credentials below.

Proposed Presentation Details

Proposed Title

Hypnosis & Implicit Memory

Abstract Description (100 Word limit)

Appreciation of implicit memory and subcortical influences on emotional, attitudinal, interpersonal, and behavioral functioning and the importance of bottom-up interventions in psychotherapy are rapidly increasing. This workshop will review the multiple categories of automatic, incidental, nonconscious, and continuous learning that comprise the domain of implicit memory. The role of implicit memory in the development of trauma-related and interpersonal disorders will be reviewed. Hypnotic techniques for generating mental/emotional states that can constructively modify implicit memory will be outlined. Participants will learn to cultivate individualized reparative mental/emotional states that modify nonconscious subcortical memory, including neuroception of safety and positive self-regard.

Rate the Presentation Abstract:

Learning Objectives (Please review the Guide to Writing Meaningful Learning Objectives to ensure they meet accreditation standards.)

Participants will be able to:

1. Identify three forms of implicit cognitive learning.
2. Delineate how to set the frame for therapeutic suggestions.
3. Identify how to establish communication and elicit clients' descriptions of their unfolding experiences.
4. Identify two ways to amplify and appropriately elaborate desired individualized mental/emotional states.

Rate the Presentation Learning Objectives:

Select Applicable Track(s)
(Definitions for each track can be found on the ASMW webpage.)

Trauma

Correct Track?

Change track to

Length of Presentation 3 Hours

Length of Presentation:

Check the days of your availability if selected to present: Friday, February 24, 2024~Saturday, February 25, 2024~Sunday, February 26, 2024

Educational Purpose

Professional Practice Gap(s) Implicit nonconscious learning

Educational Needs(s) Knowledge~Competence~Performance

Explain how this activity was designed to change competence, performance, or patient outcomes.

This workshop will inform participants of the multiple ways information is extracted from experience and stored in brain systems that are not consciously accessible that underlie mental disorders. It will also outline hypnotic methods that can modify these underlying nonconscious factors directly. The combination of recognition of implicit memory and ways to modify it will facilitate practitioner performance and result in improved client outcomes.

Select the desirable attribute(s) this activity addresses. The list below includes the Competencies of: ACGME/ABMS, Institute of Medicine Interprofessional Education Collaborative, or you may enter other competencies recognized by your organization. Select all that apply:

Patient Care and Procedural Skills~Medical Knowledge~Provide Patient-Centered Care~Employ Evidence-Based Practice

If the list above did not contain your attribute, please enter it here

Practice Gap and Educational Need:

Provide 3 References (Must be within the past 5-years.)

Reference or Resource (1):

Damis, L. F. (2022). "The Role of Implicit Memory in the Development and Recovery from Trauma-Related Disorders." *NeuroSci* 3(1), 63-88. <https://doi.org/10.3390/neurosci3010005>.

Reference or Resource (2):

Elliott, David S. (2021) "Co-Creating Secure Attachment Imagery to Enhance Relational Healing." Attachment 15(1), 36-55.

Reference or Resource (3):

Porges, Stephen W. (2021). Polyvagal Safety: Attachment, Communication, Self-Regulation. New York: W. W. Norton & Company.

Reference or Resource (4):

Parra, Federico, George, Carol, Kalalou, Khalid, and Januel, Dominique. (2017). "Ideal Parent Figure Method in the Treatment of Complex Posttraumatic Stress Disorder Related to Childhood Trauma: A Pilot Study." European Journal of Psychotraumatology 8(1), <https://doi.org/10.1080/20008198.2017.1400879>.

Reference or Resource (5):

Weinberger, Joel, and Valentina Stoycheva. (2019). The Unconscious: Theory, Research, and Clinical Implications. Guilford Publications.

Acknowledgements

I understand that my presentation cannot be considered without all of the required information, documentation, and program materials.

I agree

I understand that there is not an honorarium associated with this presentation.

I acknowledge

I verify that all content, images, and references to be used in my presentation have been properly referenced and that the permissions have been secured for its educational use and live presentation. I agree

I give permission to ASCH-ERF to use a recording of my presentation, after ASMW, as Enduring Material for CME/ASCH CE as part of the e-Learning program. Yes, I give permission for ASCH-ERF to use a recording of my session as Enduring Material

Commercial and Conflicts of Interest

I declare that neither I nor any member of my family have a financial interest/arrangement or affiliation with a corporate organization related to the content of the program and content proposed above. I agree

Employee, full or part-time

Grant/Research support

Consultant, Speaking, and/or Teaching

Stock or Shareholder

Paid an additional honorarium

Other financial or material support

Owner/Part-Owner

Membership on an Advisory Committee or Board Panel and/Board Membership

Review Conflict of Interest:

About the Presenter

Short Bio - Presenter #1:

Dr. Damis is a Diplomate with the American Board of Professional Psychology, a Fellow of the American Academy of Clinical Health Psychology, the Biofeedback Certification International Alliance, and the American Society of Clinical Hypnosis. He is an Assistant Professor at the UCF College of Medicine and an ESTI-accredited Ego State Therapist. Dr. Damis is a licensed psychologist with ASCH Consultant Status. He is a Past President of the Florida and Washington DC Societies of Clinical Hypnosis and is the current President of the ASCH. Dr. Damis maintains a private practice and is an instructor, author, and consultant.

Image

L F Damis.jpg

Short Bio - Presenter #2:

Image

Short Bio - Presenter #3:

Image

Overall Rating and Comments

Overall Rating

Please give an overall rating for this application:

0 = Below average

1 = Average

2 = Above Average

Outcome - CME Review

If this program is not currently eligible for CME, provide specifics as to why and any action the submitter should take to ensure his/her workshop is eligible.

Assignment of CME Hours:
